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ABSTRACT

Noting that educational achievement has a social context, this publication advocates the creation of community schools that integrate welfare services and education to ensure that the health and emotional needs of disadvantaged children are met, thereby ensuring a level ground for these children's education. The role of the community and of social service agencies in bringing about this school reform is considered, as is the importance of the social context in providing for a child's educational needs. A case study is presented of a partnership between the Children's Aid Society and the New York City Board of Education to institute reforms in a vibrant community in urgent need of services. The model combines innovative academics with full child and family services. (JPB)

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